

QUEENWOOD

A SCHOOL
OF HER OWN

School Profile

FOUNDED 1925

YEARS KINDERGARTEN TO YEAR 12
(NON-BOARDING)

GENDER ALL GIRLS SCHOOL

DENOMINATION NON-DENOMINATIONAL

LANGUAGE OF INSTRUCTION ENGLISH

AUTHORISED YEAR 11 & 12 PROGRAM
INTERNATIONAL BACCALAUREATE DIPLOMA
PROGRAMME (IBDP) & HIGHER SCHOOL
CERTIFICATE (HSC)

NUMBER OF STUDENTS ENROLLED 900



ABOUT QUEENWOOD

Liberal education develops rigorous thinking and the practice of enquiry.

For over one hundred years, a rigorous academic curriculum combined with a balanced co-curricular program has been the hallmark of a Queenwood education.

At Queenwood, we are committed to a liberal education. One that, at its core, fosters character education, critical thinking and the practice of inquiry.

Within our strong learning community, we create opportunities for our girls to engage with big ideas and diverse communities by championing others and leading impactfully into the future.



Our Programs

We are an independent Kindergarten to Year 12 non-selective day school for girls that provides a well-balanced curriculum catering to individual differences.

We aim to equip our students with the knowledge, skills, and habits that form the foundation for a lifelong engagement with the complexity of the world. As girls progress through the school, they are offered increasing opportunities—and expected—to develop independence.

Through our curriculum, wellbeing, and co-curricular programs, we provide an inclusive and nurturing environment that fosters a strong sense of belonging. At the same time, we inspire students to stretch themselves and thrive through the challenges of managing their time, work, relationships, and responsibilities. Essential skills for a fulfilling and successful life.

Our educational philosophy blends innovation with a commitment to evidence-informed practice, present in transformational initiatives, such as our Just Read program, which encourages daily wide reading from Kindergarten to Year 12, and advanced offerings in STEM and coding, alongside time-honoured, proven approaches.

We embrace technology thoughtfully. While we value its role in learning, we do not permit mobile phones during the school day. Our focus is always on impact, embedding key priorities into every aspect of school life.

Our Co-curricular Program

Queenwood values the enthusiasm of the novice, the dedication of the elite performer and everything in between. We have outstanding facilities and highly qualified staff dedicated to encouraging each girl to achieve her best.

With afternoon sport, weekend fixtures, House activities, clubs, camps, ensembles, trips and excursions there is something for everyone.

All girls learn music in Years 7 and 8, participate in our annual House Music Festival and have many opportunities to sing and play in dozens of choirs, orchestras and ensembles tailored each year to suit the interests of girls of all ages.

Participation in the sports program is voluntary but over 90% of girls choose to play in 18 different sports ranging from Basketball to Water Polo. For some, being active with a group of friends is enough; for others, the objective is elite competition at national and international level. The important thing is that all girls have the opportunity to play and the coaching expertise to help them develop.

The drama program begins in the curriculum from Kindergarten upwards and there is a wide range of clubs, productions and opportunities to perform each year. Additional activities include Chess, Dance, Debating, Public-Speaking, Robotics & Engineering and many others.

PER ASPERA AD ASTRA

Through Struggles to the Stars.

Our Values

Truth, Courage and Service underpin a Queenwood education. Growing in wisdom with a strong sense of identity and self-knowledge aid students in seeking a deep understanding of the truths of the world.

That sense of purpose, the willingness to engage with challenge and the desire to make a contribution remain at the heart of Queenwood's mission.

By thinking and acting independently, our girls are keen to courageously engage with contemporary social and political issues, thereby deepening their knowledge of themselves and gaining deeper and more nuanced perspectives on the world.

We encourage our students at every level to contribute in thought, word and deed: responding to the vulnerable and marginalised with respect and compassion; speaking out with courage; and taking action in their service.

International Baccalaureate (IB)

We offer dual IB and HSC pathways for Years 11 and 12 students, and each girl has the opportunity to choose the pattern of study which best suits her individual interests.

Our IB results demonstrate the commitment to academic rigour offered at Queenwood, with 56% of students completing our last IB Program placing in the Top 5% of the state with their overall mark.

This has enabled our alumnae to attend Universities within Australia, as well as in the United Kingdom and the United States of America, including Oxford, Cambridge, Harvard, Princeton and Brown Universities.

Our commitment to the life of the mind reaches far beyond the examination syllabus, and we recognise the school years as an essential grounding in developing an intelligent and sensitive awareness of the world.

Where learning comes to life

Students engage with big ideas and contemporary issues, developing their own perspectives and sharing them with others. They're encouraged to think critically, speak confidently, and collaborate meaningfully.

They take part in real-world decision-making, such as designing a whole-school approach to waste management, and represent Queenwood in national and international competitions, where they test their thinking and teamwork on a larger stage.

We deeply value the transformative power of human connection. When students engage with people and communities whose experiences differ from their own—whether that is through understanding homelessness, disability, life as a refugee, or growing up without family support—their learning becomes personal, powerful, and enduring.

These experiences are intentionally embedded throughout their journey with us, and beyond.

2024 ACADEMIC HIGHLIGHTS

From a cohort of 96 students (81 HSC and 15 IB students)

90.70

Median combined ATAR

68%

OF HSC STUDENTS PLACED ON
The Distinguished High Achievers List

53%

OF IB STUDENTS ACHIEVED A
'Top Grade' (Grade 7/A)

188

Top IB & HSC grades
GRADE 7/A, BAND 6/E4

99.95

Yuexi Ren & Penelope Jin
PERFECT IB SCORE 45/45

99.60

Penelope Wheeler
HIGHEST HSC ATAR

14%

OF HSC & IB STUDENTS ATTAINED
AN ATAR OF **98 OR HIGHER**
Top 2% in NSW

29%

OF HSC & IB STUDENTS ATTAINED
AN ATAR OF **95 OR HIGHER**
Top 5% in NSW

54%

OF HSC & IB STUDENTS ATTAINED
AN ATAR OF **90 OR HIGHER**
Top 10% in NSW

88%

OF HSC & IB STUDENTS ATTAINED
AN ATAR OF **80 OR HIGHER**
Top 20% in NSW

100%

OF HSC STUDENTS ACHIEVED A MARK
IN THE TOP TWO BANDS IN
Business Studies, Chinese in Context, Design & Technology,
Drama, Music 2 and Music 1, Textiles & Design, and Visual Arts

100%

OF HSC STUDENTS ACHIEVED A MARK
IN THE TOP TWO BANDS IN
Biology HL, Chemistry HL, Physics HL, Geography HL,
Maths AI SL, Music HL, Visual Arts HL and SL,
and Theory of Knowledge

“The teachers here are all so supportive and care a lot about us. They are unfailingly dedicated and put effort into making sure we achieve what we strive for”

Yuexi Ren
Class of 2024

Perfect IB Score (45/45)
ATAR 99.95

“I was drawn to IB since the start of high school, since knowing Queenwood offered it. IB suited my approach to learning. A well-rounded course that requires rigour in all academic areas, rather than specialisation in one subject area. I was happy with the subjects I could take in IB and I was prepared for the heavier workload. Many people say the IB allows students to be better prepared for some universities, especially overseas, which I am interested in.”



2024 HSC Highlights

- **100% Chinese in Context students** received a mark in the top band (Band 6)
- **100% Business Studies students** received a mark in the top bands (Band 5 and 6)
- **100% Design and Technology students** received a mark in the top bands (Band 5 and 6)
- **100% Drama students** received a mark in the top bands (Band 5 and 6)
- **100% Music 1 & 2 students** received a mark in the top bands (Band 5 and 6)
- **100% Textiles & Design students** received a mark in the top bands (Band 5 and 6)
- **100% Visual Arts students** received a mark in the top bands (Band 5 and 6)

2024 IB Highlights

- **100% Biology (HL) students** received a mark in the top band (Grade 7)
- **100% Chemistry (HL) students** received a mark in the top band (Grade 7)
- **100% Physics (HL) students** received a mark in the top band (Grade 7)
- **100% Geography (HL) students** received a mark in the top bands (Grade 6 or 7)
- **100% Maths AI (SL) students** received a mark in the top bands (Grade 6 or 7)
- **100% Music (HL) students** received a mark in the top bands (Grade 6 or 7)
- **100% Visual Arts (HL & SL) students** received a mark in the top bands (Grade 6 or 7)
- **100% Theory of Knowledge students** received a mark in the top bands (Grade 6 or 7)

Integrating 21st Century skills

Critical thinking and technical knowledge are a great start but to achieve success young people need to cultivate skills like self-regulation, time management, problem-solving and creativity.

We incorporate these into our teaching and assessment and they are strengthened by outstanding co-curricular programs. Leadership, teamwork, emotional intelligence, self-discipline, perseverance and a strong work ethic are all developed through working with others. Whether on the stage, on the field, in the outback or any time you commit yourself to a shared objective. Some skills are best acquired experientially, so our message to students is to jump in and see what you are capable of.





Contact

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